

<b>Course title</b>	<b>Programming for Engineers</b>		
<b>Course number</b>	COMP 215		
<b>Credit hours (lecture and lab)</b>	3 (2 + 1)		
<b>ECTS (weekly contact and self-study load)</b>	6 (3 + 3)		
<b>Prerequisites/co-requisites by course number and name</b>	COMP 208 Programming I		
<b>Prerequisites by topic (other than the formal prerequisites above)</b>	None		
<b>Level and type (compulsory, elective)</b>	BE core course		
<b>Year of study and semester</b>	Any		
<b>Catalogue description</b>	Programming in Python for engineers: language, use of external libraries, runtime analysis, applications from data analysis and engineering. Topics include expressions, functions, conditionals and iteration, modeling information as data, object-oriented programming, and useful programming practice like source control, and testing.		
<b>Objectives</b>	This course introduces the concepts, principles, and methods of Programming in engineering applications. The students are also introduced to the use of modern programming languages like python.		
<b>Intended learning outcomes</b>	Upon successful completion of this course, students will be able to:		
	<b>No</b>	<b>Intended learning Outcome (ILO)</b>	<b>PLO*</b>
	1	Introduction to programming for engineering applications.	1, 2, 4, 6
	2	Understanding the concept of expression and function definition.	1, 2, 6
	3	Implementation of conditional statement and iteration loops.	1, 2, 6
	4	Design of data structure and models.	1, 2, 6, 7
	5	Introduction to the object-oriented programming style.	1, 2, 6, 7
	6	Evaluate the performance of different programming functions.	6, 7

	7	Orientation over useful programming tools for performance analysis and testing.	3, 5, 6, 7	
(*) The Program learning outcome (PLOs) are listed in the appendix				
<b>Teaching and learning methods</b>	Development of ILOs is promoted through the following teaching and learning methods: <ul style="list-style-type: none"> <li>• The Programming Lab. is open for the students to practice the practical aspects and solve the programming homework assignments.</li> <li>• The student attends the class presentations and participates in the discussions.</li> <li>• The student joins the related online team/group and participates in its discussions.</li> <li>• The student studies the reference material, including books and videos.</li> <li>• The student solves the programming assignments.</li> <li>• The student carries out a term project.</li> <li>• The student develops a professional report for the term report.</li> <li>• The student presents the term project in class.</li> </ul>			
<b>Learning material type</b>	Textbook, class handouts, some instructor keynotes, selected YouTube videos, and access to a personal computer and the internet.			
<b>Resources and references</b>	A- Required book(s), assigned reading and audio-visuals: <ol style="list-style-type: none"> <li>1. Sandeep Nagar. Introduction to Python for Engineers and Scientists. APress.</li> </ol> B- Recommended book(s), material and media: <ol style="list-style-type: none"> <li>2. David J. Pine, Introduction to Python for Science and Engineering. CRC Press.</li> </ol>			
<b>Topic outline and schedule</b>	<b>Week</b>	<b>Topic</b>	<b>ILO</b>	<b>Resources</b>
	1-2	Introduction to Python Basics	1, 7	1, 2
	3	IPython	1, 6, 7	1
	4	Data Types	1, 4	1, 2
	5	Operators	1, 2, 4	1
	6-7	Arrays	4, 5	1, 2
	8-9	Plotting	6, 7	1, 2
	10-11	Functions and Loops	2, 3	1, 2
	12-13	Object-Oriented Programming	4, 5	1
	14	Numerical Computing Formalism	6, 7	1, 2
	15	Project Presentations	All	

<b>Evaluation tools</b>	<p>Opportunities to demonstrate achievement of the ILOs are provided through the following assessment tools:</p> <table border="1" data-bbox="513 323 1500 583"> <thead> <tr> <th>Assessment tool</th> <th>Mark</th> <th>Topic(s)</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Homework assignments</td> <td>10%</td> <td>Programming</td> <td>W1-W14</td> </tr> <tr> <td>Midterm exam</td> <td>30%</td> <td>Applications</td> <td>W8</td> </tr> <tr> <td>Term project report and presentation</td> <td>20%</td> <td>Practical and presentation aspects</td> <td>W3-W15</td> </tr> <tr> <td>Final exam</td> <td>40%</td> <td>All material</td> <td>W16</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> <td></td> <td></td> </tr> </tbody> </table>	Assessment tool	Mark	Topic(s)	Time	Homework assignments	10%	Programming	W1-W14	Midterm exam	30%	Applications	W8	Term project report and presentation	20%	Practical and presentation aspects	W3-W15	Final exam	40%	All material	W16	<b>Total</b>	<b>100%</b>		
Assessment tool	Mark	Topic(s)	Time																						
Homework assignments	10%	Programming	W1-W14																						
Midterm exam	30%	Applications	W8																						
Term project report and presentation	20%	Practical and presentation aspects	W3-W15																						
Final exam	40%	All material	W16																						
<b>Total</b>	<b>100%</b>																								
<b>Student requirements</b>	<p>The student should have a computer and internet connection.</p>																								
<b>Course policies</b>	<p>A- Attendance policies:</p> <ul style="list-style-type: none"> <li>• Attendance is required. Class attendance will be taken every class and the university polices will be enforced in this regard.</li> </ul> <p>B- Absences from exams and not submitting assignments on time:</p> <ul style="list-style-type: none"> <li>• A makeup exam can be arranged for students with acceptable absence causes.</li> <li>• Assignments submitted late, but before announcing or discussing the solution can be accepted with 25% penalty.</li> <li>• The project report must be handed in in time.</li> </ul> <p>C- Health and safety procedures:</p> <ul style="list-style-type: none"> <li>• All health and safety procedures of the university and the school should be followed.</li> </ul> <p>D- Honesty policy regarding cheating, plagiarism, misbehavior:</p> <ul style="list-style-type: none"> <li>• Open-book exams</li> <li>• All submitted work must be of the submitting student.</li> <li>• Other text or code must be properly quoted with clear source specification.</li> <li>• Cheating will not be tolerated.</li> </ul> <p>E- Available university services that support achievement in the course:</p> <ul style="list-style-type: none"> <li>• Moodle course page</li> <li>• Programming Lab for practicing the practical aspects and solving the programming assignments.</li> <li>• Program announcements Facebook group</li> </ul>																								
<b>Additional information</b>	<p>None</p>																								